

LESSON

19

RETEACHING WORKSHEET

COPYMASTER

Multiple-Meaning Words

Review **Multiple-meaning words** have more than one possible meaning. When you come across such a word, identify the part of speech. Use context clues to determine the correct definition. If you can think of no definition that seems to fit, check a dictionary.

Directions: First, **read** each boldfaced word in context. **Write** the correct part of speech from the Word Box. **Circle** the lettered definition that best fits the word in context. **Underline** context clues in the sentence.

noun	verb	adjective	adverb
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1. There was nothing to do there but **leaf** through the pages of a magazine.

Part of Speech: _____

- a. a flat, green, veined part of a plant or tree
- b. to turn pages without reading all the text
- c. to put out leaves in the springtime

2. The **bat** swooped low over our heads, squeaking in alarm.

Part of Speech: _____

- a. a mammal that can fly and likes dark places
- b. a club used to hit a baseball or cricket ball
- c. to blink one's eyes rapidly

3. Everyone said confidently that the *Titanic* would never **sink**.

Part of Speech: _____

- a. a hole or depression in the ground
- b. to fail to float; to be pulled underwater by gravity
- c. to fall or stoop

4. Her hair was so **fine** and straight that ribbons always slipped off her braids.

Part of Speech: _____

- a. to charge a financial penalty
- b. thin, sparse, silky
- c. high in quality

5. Tom gave me a **pass** that would admit me for free to any show that week.

Part of Speech: _____

- a. to throw a football to a teammate
- b. to skip one's turn in a game
- c. a license or permit